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VIRTUELCO4ALL



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Virtuelco platform – training for students - report

Erasmus+ project “Virtuelco for All”,

Date / Time / Duration

7-8.05.2026

Testing with:

Students in economic disciplines from Sofia region

Silvia Toneva PhD – trainer and consultant of the project

Place: Sofia, 95th school

Purpose: Platform functionality training and motivation to use it
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Summary:

The training was conducted in accordance with the approved two-day programme and successfully covered all planned sessions, combining presentations, practical exercises, business simulations, group work, discussions, and reflection activities. Throughout the training, students actively worked on the Virtuelco for All platform and developed practical skills in creating and managing virtual companies within a simulated business environment.

The first day introduced participants to the Erasmus+ project, the objectives of the training, and the educational value of the Virtuelco for All platform. Following an introductory discussion and an icebreaker activity focused on professional roles, students generated ideas for virtual businesses and established their own production and trading companies on the platform.

During the practical sessions, participants completed the full domestic procurement process by creating company profiles, preparing inquiries and purchase orders, and becoming familiar with the documentation required for business transactions. They then continued with domestic sales activities by preparing offers, invoices, product catalogues, and other business documents while learning how different departments cooperate within a company. The afternoon sessions focused on understanding company roles and responsibilities, document flow, and teamwork through interactive exercises, quizzes, and group discussions. The first day concluded with a review of the completed activities, trainer feedback, and a summary of the key learning points.

The second day focused on applying the acquired knowledge through practical business simulations. Students rotated between different company roles, completed realistic business scenarios, generated the necessary documentation, and analysed how business decisions influence company operations. They received continuous guidance from the trainer and discussed the outcomes of the simulation exercises.



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The final sessions introduced the basic principles of international business transactions. Participants explored the differences between domestic and international business operations, completed introductory international documentation in English, identified common documentation errors, and worked together to propose appropriate solutions. The training concluded with participant evaluation, reflection on the acquired competences, and discussion of the future application of the platform in vocational education.

Mr. Denislav Genchev, who supported the organisation of the training group, expressed his positive assessment of the Virtuelco for All platform and stated that he would be pleased to recommend its use to his colleagues in vocational education. Participants also evaluated the platform very positively, highlighting its potential to strengthen digital competences, financial literacy, entrepreneurial thinking, and understanding of business processes through practical simulation. All participants appreciated that the platform is fully available in Bulgarian, which made the learning activities more accessible and easier to follow. Overall, the training confirmed that the Virtuelco for All platform represents an effective digital learning environment for supporting vocational education through experiential and simulation-based learning.

Appendix: List of participants



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